

Essay Topic: \_\_\_\_\_

Name of Author: \_\_\_\_\_

Name of Peer Editor: \_\_\_\_\_

**Directions:** Read through your partner's essay twice. The first time, you are reading to mark changes in grammar and mechanics. The second time you are reading to see if the essay is organized according to the outline.

**Use the following checklist for the first read-through:**

- \_\_\_\_\_ I have fixed any instances of run-on sentences.
- \_\_\_\_\_ I have made changes to punctuation (commas, periods, semicolons, etc.) where needed.
- \_\_\_\_\_ I have marked any spelling mistakes. \*\*This includes the "their/there/they're" and other such issues.
- \_\_\_\_\_ I have made sure that the in-text citations are in place. IE: The parentheses come at the end of the sentence, and there is nothing else before the period: Blah blah blah blah blaaaah (Source).
- \_\_\_\_\_ I have made sure that there is a space after each period.
- \_\_\_\_\_ I have circled any areas of the essay where the wording is unclear to me.
- \_\_\_\_\_ I have circled and written "DW" over any and all dead words.
- \_\_\_\_\_ I have ensured that all subjects and verbs in the sentences match.

**Use the following checklist for the second read-through:**

- \_\_\_\_\_ I have checked the first three subtopics on the outline, and they match the material in the first three body paragraphs of the essay.
- \_\_\_\_\_ I have checked the three subtopics under Topic 2 on the outline, and they match the material in the fourth through sixth paragraphs of the essay.
- \_\_\_\_\_ I have checked the three subtopics under Topic 3 of the outline, and they match the last three paragraphs of the body paragraph.
- \_\_\_\_\_ I have underlined each topic sentence in each paragraph.
- \_\_\_\_\_ I think that this essay is more convincing than mine.
- \_\_\_\_\_ I have written "TRANS" between paragraphs that do not have a transition from one to the next.
- \_\_\_\_\_ I have identified at least TWO persuasive tactic. They are: \_\_\_\_\_

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(Use your handout if you need help)