

Name \_\_\_\_\_

Period \_\_\_\_\_

**English 10 Vocabulary Lesson 14**

## Word List

**apex****bourgeois****canine****defunct****influx****meager****obliterate****ossify****perceive****ravage**

**Part I--Directions:** Next to each definition, write the vocabulary word that matches it. Label the part of speech and label each word as + (positive), - (negative), or N (neutral).

<b>Vocabulary Word</b>	<b>POS</b>	<b>Definition</b>	<b>+, -, or N</b>
		Any animal belonging to the dog family	
		To change into bone or to harden like bone	
		Noticeably lacking in quantity; scant; lean	
		To destroy or devastate	
		The highest point of something; the vertex or climax	
		No longer in existence or functioning; dead or extinct	
		To become aware of; to detect; to observe	
		A middle class person; the middle class	
		A flowing in, as of people or things	
		To destroy completely; to wipe out; erase	

**Part II—Related Words and Prefixes/Suffixes—Fill in the Chart.**

Vocabulary Word	Related Words	Prefixes	Suffixes
apex			
bourgeois			
canine			
defunct			
influx			
meager			
obliterate			
ossify			
perceive			
ravage			

**Part III: Directions: Fill in each blank with a word from the list. Each word should only be used once. Underline the words in the sentence that help you guess what the word means.**

1. The cause of the bubonic plague is a bacterium that can live in a flea's stomach. The plague was spread by fleas, but apparently not the fleas on \_\_\_\_\_. As far as can be determined, these fleas' hosts were rats, not dogs.
2. The Black Death paid no attention to a person's class or values. It struck down the \_\_\_\_\_, as well as those of the lower and upper classes of society.
3. With the trade between the ports of Europe, Asia, and the Middle East, came the \_\_\_\_\_ of this disease. When the ships flowed into port, infected rats came too.
4. The Black Death reached its \_\_\_\_\_, or peak, in the late 1340's, killing thousands of people every day.
5. The masses had \_\_\_\_\_ resources and equally scanty medical knowledge to combat the plague. In Europe, many people were already physically weak because of recent famines.

6. In hundreds of European villages, daily affairs ground to a halt because of the Black Death. The villages became \_\_\_\_\_ as their populations died.
7. As the Black Death swept across Europe, many people became \_\_\_\_\_ in their responses to the destruction. Some people became rigid and unchanging in their belief that God was justly punishing humanity; others became numb to the suffering around them.
8. The plague originated in the Gobi Desert of Mongolia and was originally spread by nomadic peoples. During the 1300's, it was impossible to \_\_\_\_\_ the plague. The plague, unable to be wiped out, completely destroyed huge populations in Asia and the Middle East.
9. The effect of the Black Death was to \_\_\_\_\_ the populations of Europe, Asia and the Middle East. The damage affected people of all social classes.
10. It is not difficult to \_\_\_\_\_ the terrible legacy of death left by the plague. From historical records we can observe, for example, one thousand deaths a day in Alexandria, Egypt, in early 1348.

#### **Part IV—Study Aids**

**Directions—Complete an activity that you think will help you remember your words for your test. You may choose one of the following:**

- **Flashcards**
- **Write sentences**
- **Draw pictures**
- **Write synonyms for each word in a chart**
- **Do a color sheet and apply the words**